



college **tribe**

2020

Annual Report

# IT TAKES A TRIBE.



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It Takes a Tribe



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Before Cole was a third grader he watched his older brother Christian learn STEM through College Tribe's after school program. Although he had not yet aged into the program Cole expressed a strong interest in gaining access to the opportunities his brother was experiencing. The second of five siblings, he wanted to learn robotics, attend field trips, learn animation and he wanted to be connected to mentors. Cole's quest to be a part of College Tribe was highly influenced by access. Watching his brother learn things that were not offered at their school or within their home sparked his curiosity. His introduction to STEM and mentoring have had a strong impact on his educational journey as well as his behavior inside and outside of the classroom.

***"I'm getting ready to choose my high school and making sure my grades are good... Next year I get to be a mentor with College Tribe. I've been waiting to be a mentor for a long time."***

Cole is a regular participant in College Tribe programs. He loves to lead and work in teams to build potential solutions to worldwide issues through mock projects on innovation and STEM.

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Cole is a member of College Tribe's Class of 2021.  
Christian was a member of College Tribe's Class of 2018

**Inspiration**

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Sean grew up in Ward 8 of SE Washington, DC. He attended College Tribe programs from third grade until the eighth grade. He attributes his interest in college and a STEM based career path to his participation in the mentoring and STEM sessions he attended during his six years in the program.

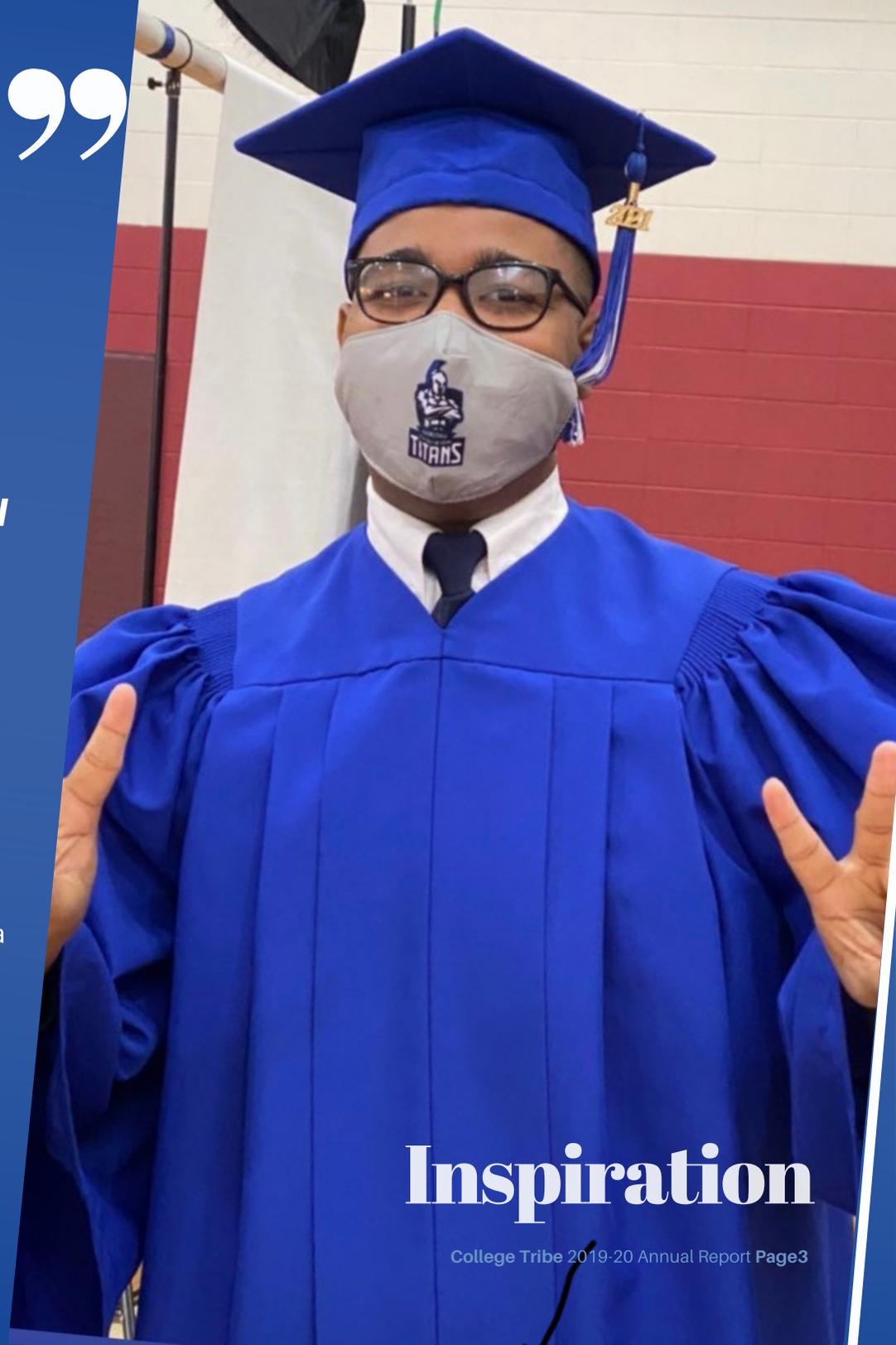
***"I've been accepted into seven different colleges. I am the SGA class president, a Posse scholar finalist and I have to thank College Tribe for being the village I needed in order to succeed. Over the course of my time in the program I learned that black men can and will succeed."***

Sean was a member of College Tribe's Class of 2017. He currently assists the growth of College Tribe participants as a mentor and tutor.

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## **SEAN, 12TH GRADE**

*Current youth mentor at College Tribe*



# Inspiration

# SNAPSHOT OF IMPACT 2007 - 2020

**500+**  
YOUTH SERVED  
2007 - 2020

**100%**  
OF OUR BOYS RECEIVE  
ACCEPTANCE TO HIGH  
PERFORMING HIGH SCHOOLS

**100%**  
HIGH SCHOOL  
GRADUATION RATE  
2007 -2020

**3912+**  
HOURS OF OUT-OF-SCHOOL TIME  
ACTIVITIES PROVIDED TO  
UNDER RESOURCED  
COMMUNITIES

**286**  
MENTOR BASED  
FIELD TRIPS  
STEM/ARTs/Culture

**100%**  
AVOIDED YDC  
Youth Detention  
Centers

Data based on year end reports and staff reporting.

"Welcome to the Tribe" was the saying heard most often this year as we invited dozens of new people on our journey towards creating positive equitable outcomes for young Black boys. In a time where the world seemed to be on a wild and unrelenting path towards instability (*with COVID-19 wreaking havoc, and "Black Lives Matter" becoming equal in power and controversy*) we were fortunate to gain a community of dedicated contributors to reinforce the backing of our traditional supporters. Being a part of the mission to build equity for Black boys this year felt surreal, or to invoke your imagination, it felt like being a part of one of those battle movies where just when you think the protagonists are about to be destroyed by the antagonists something wonderful happens that helps the protagonists overcome the obstacles. It was a year like no other.

Internally, it was a year that started pretty rough for us as Peter Clare, the founder and faithful leader of College Tribe (*for 12 years*) became ill and had to suddenly go into retirement. Our team was thrown off balance, but the level of patience and grace provided by our traditional funders and partners helped us quickly regain our footing. Unfortunately, as soon as we were on stable ground, (*externally*) a young Black man named Ahmad Aubrey was killed on camera in a racially motivated attack. Unable to shield our boys from the mental burdens they would experience from watching the murder (*social media has made censoring content extremely difficult*) we worked with mentors to prepare a trauma informed session. Out of necessity, these sessions would continue throughout the year as other racially charged events occurred and were broadcast more often than previous years. Having mentors who stepped up to the challenge of helping our young boys talk through and navigate the devastating psychological and emotional damage happening far to regularly helped us make an impact that encouraged participants to keep moving forward. In the midst of all of these unfortunate events, we were faced with COVID-19, which became a pandemic in record time killing family members and friends of our participants and one of my family members. My loss like the losses faced by our program participants would further prove the need for equity for Black men as they were becoming the highest population of deaths associated with the virus, highlighting yet another inequity faced by young black men. Throughout it all, we only persevered because we received an outpouring of support that helped us push forward.

***"There's no way we could have survived the devastating impact of the pandemic, and the mental and emotional stress brought on by the racial injustices this year without the outpouring of support we received from the DC community".***

With your support, this year, College Tribe reached 121 youth with comprehensive programming to ensure their academic and personal success. As the pandemic began, the youth of the Tribe gained immediate access to a virtual program format that supported their growing need for something a bit more personal than traditional instruction. We knew from the moment COVID-19 arrived in the area it would be crucial to be a bit more creative in our approach. We immediately offered live virtual courses and virtual sitters (individuals who sit in the online space with young men who are struggling to adapt to virtual learning formats and coach them in accomplishing tasks), and increased the number of activities participants had access to in order to support parents who were ill equipped to manage working from home and homeschooling. Our participants received mentoring, STEM education, arts education or tutoring and social emotional support. Eighth graders who graduated from our programming began early-stage leadership training which will continue throughout their high school years. We also recognized helping participants adjust to the tumultuous transition in learning formats would require a community wide effort and an increase in the resources provided. With your help, we were able to provide families with something bigger than educational support, essentials and other emergency relief services to lighten the impact of COVID-19. We were able to provide them reassurance, peace-of-mind, and a community prepared to work together to support the whole of their needs.

Thank you for being a part of our journey towards equity for Black boys. It's a big job. We know it takes a tribe and we are glad you were welcomed. We hope you are ready to maintain your spot in the fight ahead. We can't do this work alone so, while it has not been an easy year, we appreciate your assistance, support and efforts in helping us face this head on.

**JERONIQUE BARTLEY**

Tribe Builder. Youth Coach. Tech Geek.

# MISSION VISION VALUES

## MISSION

College Tribe's mission is to cultivate character, scholarship and social competence of 3rd to 8th grade boys living in Washington DC.

## VISION

Equity for black boys  
A pipeline of boys  
going to college  
from east of the river DC



## CORE VALUES

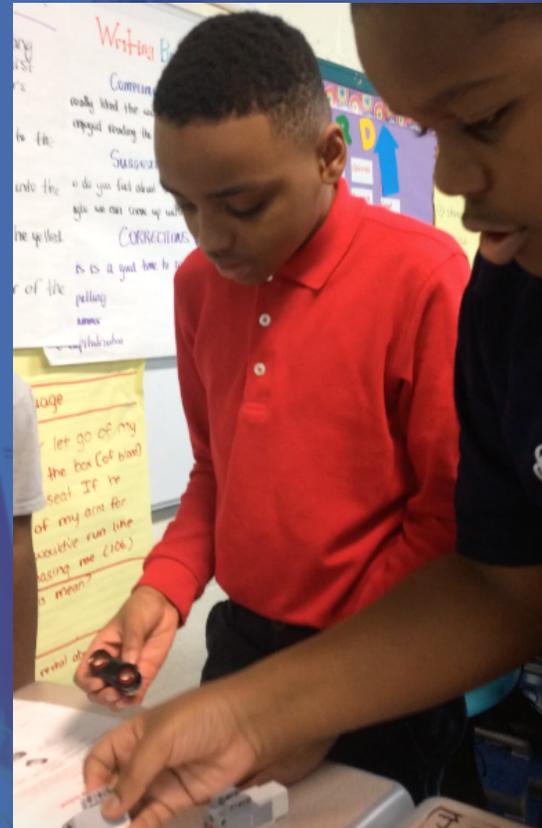
Discipline  
Compassion  
Trustworthiness  
Grit

# CREATING EQUITY FOR BLACK BOYS IN DC

Developing a curriculum that highlights attention to solutions is key. This can involve having brainstorming sessions or creating tech solutions to improve conditions. Tech solutions that can strengthen the Black Lives Matter movement. Tech solutions to combat COVID-19. And tech solutions to eliminate racial biases in the US. All of this can lead the students to feel empowered and to understand that their ideas matter and can come to life.

In terms of social competence, understanding the link between the well-known achievement gaps across ethnic groups in the US and loss of financial earnings can help students cultivate resilience to succeed as scholars even in the worst times. The achievement gaps aren't narrowing in the US, particularly for black and Hispanic students. In effect, black and Hispanic students contribute less to the US economy once they enter the workforce, though the potential is evident. It is called lost economic potential for the US. This also means that blacks and Hispanics may earn less throughout their lifetime compared to white students with the highest, loss of earnings being among black students.

***"How can we cultivate character, social competence, scholarship in the current stage of the Black Lives Matter movement and the state of COVID-19 within black communities?"***



**BUILDING EQUITY VIA  
FAMILY SUPPORT  
#ITTAKESATRIBE**



**We just want to express  
our gratitude for the  
work and efforts during  
this time [COVID-19  
pandemic] we just want  
to say again thank you.**

**FAMILY OF TEDDY 5TH GRADER**



## BLACK MEN MENTORING BLACK BOYS

Factors behind Ceres Foundation’s investment in College Tribe In general, the great value of mentoring for disadvantaged youth has been confirmed by some of the strongest evidence in social science. In particular, we are not aware of other mentoring programs that have provided black male professionals to group-mentor black boys, and that have focused on such a young cohort, from third through eighth graders. This approach aims above all to build young boys’ pride and self-confidence at an early stage in their lives, when the decisions and efforts they make can determine the course that their lives will take. By creating a “Tribe”, and making recruitment into the tribe a competitive process, this program works against the tide of negative influences that disparage efforts to work hard and to avoid risky behavior. Membership in the tribe, along with T-shirts and insignia, give individuals a group to back up their decision to strive to excel. The boys’ pride and self-confidence are also reinforced by the after-school programs in which the boys discover for themselves how capable they can be. They learn that they can build robots and web-sites, make films, win chess tournaments, etc. The weekend sessions keep mentors and proteges more frequently connected in person than is the case for most mentoring programs. The emphasis on using some of these sessions to teach manners and life skills enables the boys to develop the social capital they will need. Working alongside peers, they learn to resolve conflicts peacefully.

***"The weekend field trips outside their neighborhoods, along with the emphasis on reading, open up the boy’s minds to ideas and possibilities they may otherwise never encounter."***

In developing this model, the leaders of College Tribe have continually re-evaluated and experimented, leaving behind less productive services and adopting new features, until they have finally settled on the program that proves most effective. Despite struggles raising funds, College Tribe has proven to be resilient, because it has such strong support from the community. The parents, the schools, the church and the city have all asked for more services from College Tribe, and have provided volunteers and in-kind support to keep it alive. This community has the most poverty and crime and the worst schools in the DC area, and desperately needs the kind of light that College Tribe shines. Lastly, College Tribe shows youth that their efforts can be rewarded, and they can move beyond their neighborhood, by earning acceptance into DC’s college prep high schools.

**-DAN MILDER CERES FOUNDATION**

# FULL EFFORT FULL VICTORY.

PETER CLARE  
COLLEGE TRIBE  
CO-FOUNDER

# 64% BLACK YOUTH HIGH SCHOOL GRADUATION RATE IN DC

DC 2017 - 2020

# 67%

"MINORITY YOUTH ACCOUNTED FOR 67% OF YOUTH IN [JUVENILE] PLACEMENT IN 2017, WITH BLACK MALES FORMING THE LARGEST SHARE."

U.S. Department of Justice - June 2020

# 16.3%

"THE UNEMPLOYMENT RATE FOR BLACK MALES ROSE IN JUNE [2020] TO 16.3%, THE HIGHEST LEVEL SINCE THE FALL OF 2011, FROM 15.5% IN MAY. THE LABOR FORCE PARTICIPATION RATE FOR BLACK MEN ALSO INCREASED IN JUNE - A SIGN THAT MORE MEN TRIED TO LOOK FOR WORK BUT WERE NOT ABLE TO LAND NEW JOBS[...]."

## Access to Employment

Jonnelle Marte Rueters

# 75%

75% OF UNDERPERFORMING DC SCHOOLS ARE LOCATED IN THE SOUTHEAST AREA

Access to High Quality Learning Environments

# 40.5%

"BLACK ADULTS HAVE BEEN 10% TO 26% MORE LIKELY THAN WHITE ADULTS TO REPORT SYMPTOMS OF PSYCHOLOGICAL DISTRESS IN A MENTAL HEALTH SURVEY CONDUCTED WEEKLY SINCE LATE APRIL BY THE CENTERS FOR DISEASE CONTROL AND PREVENTION AND THE CENSUS BUREAU. IN THE WEEK AFTER FLOYD WAS KILLED BY MINNEAPOLIS POLICE, 40.5% OF BLACK ADULTS REPORTED SYMPTOMS OF ANXIETY OR DEPRESSION, COMPARED WITH 33.1% OF WHITE PEOPLE."

## Black Family Mental Health

Gabriel Glaser Stat News

# 59%

"A U.S. DEPARTMENT OF EDUCATION REPORT FOUND THAT IN PUBLIC HIGH SCHOOLS WITH AT LEAST 50 PERCENT BLACK STUDENTS, ONLY 75 PERCENT OF MATH TEACHERS WERE CERTIFIED, COMPARED TO 92 PERCENT IN PREDOMINANTLY WHITE SCHOOLS. IN ENGLISH, THE NUMBERS WERE 59 AND 68 PERCENT, RESPECTIVELY AND IN SCIENCE, THEY WERE 57 PERCENT AND 73 PERCENT."

Access to High Quality Instructors

[edweek.org](http://edweek.org)

# The State of Equity for Black Youth

2017 - 2020~

# *Class of 2020!*

**DAVID FLYTHE**

ACCEPTED INTO FRIENDSHIP TECH PREP

**JOEL GILES**

ACCEPTED INTO POTOMAC HIGH SCHOOL

**JORDAN GILMORE-HARRIS**

ACCEPTED INTO WASHINGTON LEADERSHIP ACADEMY

**MARCESE JAMES**

ACCEPTED INTO THURGOOD MARSHALL

**D'AVANI PORTER**

ACCEPTED INTO PHELPS SENIOR HIGH SCHOOL

**JEFFREY WEST JR.**

ACCEPTED INTO MCKINLEY TECH  
(PETER CLARE CORE VALUES AWARD RECIPIENT)

**XAVIER YOUNG**

ACCEPTED INTO SEED HIGH SCHOOL

**DANIIL WARREN**

ACCEPTED INTO BISHOP MCNAMARA HIGH SCHOOL

OUR

# PROGRAMATIC AREAS

**Our Work:** College Tribe works year round to meet the intellectual and personal needs of Southeast DC boys. Participants start with comprehensive mentoring and over the course of their elementary and middle school years, gain strong STEM educational background combined with professional development to prepare them for higher education and eventual career success. This is our pathway to success.

Each of our programs is a chance to address parts of student development which will create strong, well rounded individuals. College Tribe sees each young boy who walks into our facility as more than a student. They are potential executives, fathers and leaders.

**Mentoring:** In group or individual sessions, young boys receive mentoring from black male mentors in a range of subjects including academic success, social-emotional skills, leadership and interpersonal relationships.

**STEM Education:** College Tribe participants are enrolled in multiyear programming aimed at developing STEM (Science, Technology, Engineering and Math) skills in preparation for higher education. Classes range from robotics to coding and conducted by qualified instructors.

**Arts Education:** College Tribe provides arts education in language arts and social sciences to ensure young boys receive a comprehensive education essential for college success.

**Genius Tutoring:** Individualized tutoring supplements our STEM education and allows participants to build on their skills in accordance with their grade level.

**Summer Camp:** Summer Camp ensures boys remain engaged in programming year round. Camp curriculum continues with STEM and arts education while providing a productive and active outlet for students during the summer months.

**KNIGHTS Pack Book Club:** The KNIGHTS Pack Book Club provides an engaging outlet to develop essential literacy and reading comprehension skills. Book Club meets periodically in person or virtually.



STEM

$\pi$  MATH TUTORING



ARTS

SCIENCE TUTORING



MENTORING

123 READING TUTORING



KNIGHTS PACK BOOK CLUB



LEADERSHIP TRAINING

2019-2020

# HIGHLIGHTS

**121**

UNIQUE YOUTH  
PARTICIPATED IN  
PROGRAMMING  
Reach

**576**

MEALS PROVIDED TO  
FAMILIES IMPACTED BY  
COVID-19

With support from F4F DMV &  
Hattie M. Strong

**22**

MENTORING SESSIONS  
Including Field Trips

**100%**

YOUTH PROMOTED TO  
NEXT GRADE LEVEL  
Educational Achievement

**610**

HOURS OF  
OUT-OF-SCHOOL TIME  
SERVICES PROVIDED  
Programming

## College Tribe Goals

2020 has undoubtedly been a year of challenges and setbacks for all of us. A global pandemic, social injustice incidents and a historically dramatic presidential election have forced us all to rethink and reaffirm our core values several times during the course of the year. Imagine having years similar (not in virus spread, but in emotion, social and mental proximity) to 2020 for a large portion of your life. For young black boys living in the Washington, DC area, most of their lives have been filled with struggles, adversity and a disproportionate level of disadvantages that have mirrored the social and emotional experience of 2020. Despite the challenges, more than ever, College Tribe is dedicated to supporting the advancement of young black men. As 2020 comes to a close, we reflect as an organization with gratitude for all we have been able to accomplish with the support of community partnerships, donors and volunteers. We believe the outpouring of support we received this year is a clear indicator that our path forward in the fight for equity for black boys is bright.

At the heart of our vision, College Tribe aims to be a source of social and emotional development in addition to academic stability for young black men. Our goal is to use innovation, research and creativity to continue to provide quality STEM, Arts and mentoring programs to youth who would not otherwise have access. When our students returned to school in a myriad of virtual, in person and hybrid settings, testing their resilience and ability to continue to thrive academically, we were there prepared to increase our support for them and their families. We increased our outreach to parents and community schools. We restructured our programming to strengthen lines of communication between College Tribe and participating families. As the pandemic continues, these links have been essential in gauging the changing needs of families and adjusting our programming accordingly. We offered tutoring, virtual sitters, mentoring and social emotional support to boys enrolled in programs. We heard from many families regarding increased food insecurity during quarantine and began to provide food and home essentials to multiple families. In providing these offerings we learned how the fight towards equity involves much more than building educational aspects of the youth we serve. It also involves ensuring access to resources that support the basic needs of parents and guardians: if black parents don't have access to high quality resources the path towards equity is bleak. This year we provided families in need with over 500 meals (*with support from Families4families DMV and the Hattie M. Strong Foundation*). Parents saw this outreach as much needed relief from economic strain placed on their households by the COVID-19 pandemic. We believe partnerships such as this are necessary beyond the pandemic. As we increase access to resources for the young black boys to whom we are committed internally, it becomes equally necessary for us to also point their parents and guardians in the direction of access to external resources and opportunities. Therefore, with your support, we plan to focus heavily on increasing our volunteer recruitment while developing strategic partnerships with organizations throughout the city.

College Tribe is determined to make 2021 a year of wins despite current national challenges, and historical disadvantages for black boys. We have begun piloting high school programming beginning with ninth and tenth grade leadership training. This programming creates a path towards providing College Tribe youth with crucial skills to improve their lives and the community around them. We have also started an extensive mentor recruitment push to increase or mentor pool by 25% over the next year and increase current retention rates. Available mentors is our greatest bottleneck in increasing our cohort sizes and we are determined to overcome this barrier in 2021. Internally, we are acutely aware of the need to be financially resilient in times of uncertainty. We have begun the internal process of expanding funding channels for the organization. This process will continue for the majority of 2021. Thank you for continuing to support our journey. College Tribe's success is a win for all young boys in Southeast DC with untapped potential. More than ever, your support is an essential component of our ability to succeed.

# BOARD OF DIRECTORS



”

As Chair of the Board of College Tribe I am excited for all that we have accomplished and look forward to all that we have to achieve. Although 2020 has been a very challenging year, it has not deterred us from our ultimate mission. To mentor and guide young boys from Wards 7 and 8 is something that feeds the hearts and souls of all involved in this program and we will strive to continue with our mission for as long as we are needed.

STEM, and the opportunities it can provide, lights the path to the future and College Tribe will be there to support all of its mentees. 2021 offers us the opportunity to spread our wings,

## strengthen our base and move forward.

-CHEKEIM WYMES

**PETER  
CLARE**



**CO-FOUNDER/  
RETIRED EXECUTIVE DIRECTOR  
BOARD TREASURER/SECRETARY**

Peter is a lawyer and former Clinical Professor at Georgetown University Law Center and Adjunct Howard University Law School, and a graduate of the University of Pennsylvania and Georgetown University Law School. He is the co-founder and founding Executive Director of College Tribe. Mr. Clare has one son.

**CHEKEIM  
WYMES**

**BOARD  
CHAIRPERSON**



Chekeim is a graduate of Hampton University. He has worked as an Account Executive at both Xerox and IBM. Mr. Wymes later founded a commercial cleaning company in the Washington, D.C. metro area. He was also involved with Corporate Finance and Fundraising and was a Mortgage Banker for Bank of America and several other financial institutions. He currently serves as Regional Account Executive for Amazon. Mr. Wymes is the father of two sons.

**JENIFER  
WICKS**



**BOARD VICE  
CHAIRPERSON**

Jenifer is a 6th generation Washingtonian with over 25 years of experience working in the juvenile and criminal justice systems as a social worker, law clerk and attorney. She graduated from Maret School before attending Brown University, where she received a degree in psychology. Prior to law school, she worked as a social worker with juveniles in the City of Philadelphia. While attending Georgetown University Law Center as a Public Interest Legal Scholar, she clerked for the Public Defender Service (PDS) and then after graduation, continued on at PDS. She has worked in private practice in criminal matters for over 20 years. She was the recipient of the DCACDL 2008 R. Kenneth Mundy Trial Lawyer of the Year award. She has three children.



# BOARD OF DIRECTORS



**AMANDA JACKSON**

## BOARD MEMBER

Amanda M. Jackson is a native Washingtonian and a Ward 8 resident. Ms. Jackson graduated from Margaret Washington High School. She has worked in the medical field for more than 13 years. She is the parent of two children, who were both former College Tribe participants.



**GABRIEL ROBINSON**

## BOARD MEMBER

Mr. Robinson completed a double major at Florida State University, where he earned his Bachelor of Science in Business Management and Human Resources. He has been a reading mentor with Everybody Wins and won a leadership award from the Alpha Phi Alpha fraternity. Mr. Robinson has had an extensive career of public service and currently is the Director of the DC Department of Motor Vehicles. He has been recognized for his extraordinary leadership and service by the Mayor's Office, the former Director of the Federal Bureau of Investigations, the U.S. Marshalls, and Alpha Phi Alpha Fraternity, Inc.



**KATE LANCASTER**

## BOARD MEMBER

Ms. Lancaster is a graduate of Radford University where she got a Masters of Social Work and St. Francis University with an undergraduate degree in Social work. She is a licensed Clinical Social Worker in state of Virginia and the District of Columbia. She is currently a school social worker within D.C. Public School where she provides emotional and behavioral support to students in order to facilitate educational, social and emotional growth as well as wrap around services to parents and staff. Ms. Lancaster also works part time at a private practice in Alexandria, VA with adolescents and young adults. Ms. Lancaster was also a four year scholar-athlete at a Division 1-A softball team where she served two years as team captain.



**TREY ROBERTSON**

## BOARD MEMBER

Mr. Robertson joined the College Tribe organization in 2014 as a mentor. He works as a Copyright Manager for Performing Arts works at the United States Copyright Office in Washington, DC. In this capacity, he trains and manages a team of copyright examiners who analyze and issue copyright protection for musical compositions, sound recordings, and motion pictures. A Memphis, Tennessee native, he earned a Bachelor of Music Degree from Middle Tennessee State University, and a Master of Music Business degree from The Frost School of Music at The University of Miami. Mr. Robertson has worked for music conglomerates such as Universal Music Group and Sony Music Entertainment managing copyright licensing interests, contract negotiations and royalty accounting for recording artists such as Beyonce, John Legend and Carrie Underwood. He has also appeared as an actor in over two dozen commercials and corporate and government projects for well-known companies such as Realtor.com, Carmax, Barbasol, Amtrak, Lockheed Martin and the Transportation Security Administration (TSA).



# NEW STRATEGIC PARTNERS

As a non-profit organization, we strive to collaborate and form as many partnerships as possible to successfully carry out our programs. These partnerships drive our ability to create a 'tribe' of supporters for our boys. We intentionally seek collaborations with a variety of businesses, school formats and organizations to help our boys learn the power of diversity in their life pursuits. Our partnerships are formed and solidified by a continuous commitment to working together to find solutions to challenges that may interfere with positive outcomes for young black boys. Key collaborations and partnerships include:

- DC Public Schools
- City Center Public Charter Schools
- St. Francis Xavier Catholic School
- Learn24
- United Way of the National Capitol Area
- Covenant Baptist Church
- Guns Down DMV
- Scholastic Literacy Partnership
- Official Project I Am
- Catalogue For Philanthropy
- Fairchance DC
- Bowie State University
- United Planning Organization
- Howard University STEM Program
- Families4FamiliesDMV
- Microsoft (BAM)
- Positive Light Photography
- UpWork
- Project Create
- Game Genius

## PARTNERS IN PROGRAMMING



## PARTNERS IN RESOURCE DEVELOPMENT

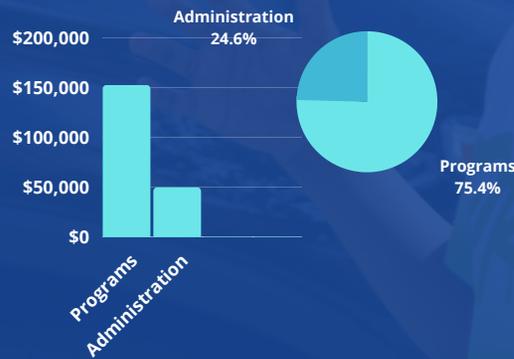


# COLLEGE TRIBE FYE 2020 FINANCIALS

## Income & Expenses Fiscal Year Ending 2020



**Income**



**Allocation of Expenses \***

## Five Year View (Fiscal Year's Ending 2015 - 2020)



**Income**



**Expenses**

## Tribe Partners

**\$80,000 - \$105,000**  
United Way/Learn24  
(Office of Out-of-School Time)

**\$50,000 - \$79,999**  
Ceres Foundation

**\$20,000 - \$49,999**  
DC Commission of The Arts & Humanities  
upWork Talent Grant

**\$5,000 - \$19,999**  
Hattie M. Strong  
District of Columbia Department of Employment Services (DOES)  
UPO (United Planning Organization)  
Corina Higginson Trust  
Greater Washington Community Fund- (Sharefund)  
Franklin Templeton Investments

**\$2,000 - \$4,999**  
Office of the Deputy Mayor for Planning and Economic Development (DMPED)  
Jenifer Wicks

**\$500 - \$799**  
The Boston Consulting Group  
Gilbert Fund  
Barbara Harman

**\$800 - \$1,999**  
JP Morgan Charitable Giving Fund

**\$200 - \$499**  
Anonymous (total)  
Joanne Hirsch  
Linda Woodworth  
Christopher Nieto  
Mark Schenkman  
TD Ameritrade  
Fidelity Charitable  
Kenric & Jewel Walwyn  
Samuel Woodworth  
Ebony' Turrentine  
Cherron Murray

**\$50- \$199**  
Kate Lancaster  
Lucinda Babers  
Andrew Rivers  
Chester Wymes  
Gabriel Robinson  
Julia Gatewood  
David Glasser  
Norman Wicks  
Chekeim Wymes  
Amanda Jackson  
Zachery Weaver  
Eunice Ellison  
Tyron Sweatt  
Shaun Gittens  
Debra Camphor  
Anne Eigeman

**\$1- \$49**  
Dan & Karen Ebert  
John Wilson  
Joshua Wilson  
Ronnie Dampier  
Claudia Hart  
Manny & Leigh Anne Retureta  
Gary Stock  
Chad Dunlap

\*These numbers represent 2020 FYE actuals. This report was completed before our review/audit was completed. To request a copy of our full financial statement email [info@collegetribe.org](mailto:info@collegetribe.org). Numbers for FYE 2015 - 2019 are review/audit figures.

## Tribe Appreciation:

This year was eccentric (in the least positive way possible) but the following individuals went out of their way to ensure we felt beyond supported. While traditional support is shared in providing donations of time or financial resources these individuals consistently took time from their extremely busy calendars to let us know the ultimate meaning of the phrase 'it takes a tribe'. They checked in on us, our youth and our wellbeing and provided social and emotional care to us all. Each of them provided us with much needed joy and peace.

Lauren Massey (United Way/Learn24-NIH)

Anne Eigeman (Indépendant Consultant)

Dan Milder (Ceres Foundation)

Amanda Taylor Marshall (Founder of Fair Chance & Families4Families DMV)

Melissa "Missy" Walker (Families4Families DMV)

Carrie Marriot (Marriot International)

Skyler Wyche (College Tribe Mentor)

Felix Olowononi (College Tribe Mentor)

Dania Fawaz (Project Create)

We are extremely grateful to each of you! Thank you for being there for us when we needed you most.

## Photo Credit:

Pages: 2, 6, 8, 16 Fleur Louise Photography  
(Positive Light)

Page: 3 Photos Courtesy of Sean Beach

Page: 11 Photo Courtesy of family of Amari Thompson

Page: 13 Top Right/CollegeTribe Mentor

Board Member Photos Courtesy of Board Members

Jeronique/All Other Photos

## Cover Photos:

Jeronique/FLL Robotics Competition

## External Data & Stats~

For a list of our external data and Stats resources email [info@collegetribe.org](mailto:info@collegetribe.org)



college tribe

While we made a valiant attempt to ensure the accuracy of this annual report we know accidents happen. If you notice any errors or omissions please reach out to us so that we may correct our records. To share details of errors or omissions, please contact [info@collegetribe.org](mailto:info@collegetribe.org).

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